



12500 Holly Road
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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2022-23 educational progress for Grand Blanc High School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Mr. Michael Fray, Principal, for assistance.

The AER is available for you to review electronically by visiting the following web site, <https://bit.ly/3qXL0bO> or you may review a copy in the main office here at the High School.

Grand Blanc High School continues to pursue professional development for its staff based on the data that is provided from state and local assessments. We have analyzed this information and are in the process of introducing a pilot diagnostic assessment for our 9th grade students. Additionally, we will continue our journey of culturally responsive teaching, character education, and community engagement as a fiber of the Grand Blanc Portrait of a Bobcat. These initiatives are all a direct result of our assessment data that highlights our strengths and weaknesses as we look to continually improve.

State law requires that we also report additional information below:

1. PROCESS FOR ASSIGNING PUPILS TO THE SCHOOL

Resident students attend the school in the attendance area of the Grand Blanc Community School District in which they reside. The Grand Blanc Community School District does have a policy and a process for School of Choice requests. Copies of this policy and procedures are available through the Central Administration Office.

2. THE STATUS OF THE 3-5 YEAR SCHOOL IMPROVEMENT PLAN

All schools in our district are actively involved in the establishment and monitoring of school improvement goals using the Michigan Integrated Continuous Improvement Process. Our district is also very proud of our robust Strategic Plan updated by our steering committee of community stakeholders in 2023.

Grand Blanc High School has continuously reviewed and revised our School Improvement Plan based on our review of data and student needs. Our professional learning communities use our teacher/district assessments, MME, and other data to determine student's needs. Teachers utilize best practices and targeted instruction to ensure all students are making progress and achieve goals. We have written specific goals to close the achievement gap in math, reading,

Administration

Michael R. Fray, *Principal* Gary Goetzinger, *Assistant Principal* Janet Roberts, *Director of CTE*
Elizabeth Endicott, *Assistant Principal* Lori Jackson, *Assistant Principal* Jerrod Dohm, *Director of Athletics*



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writing, science, and social studies, as well as to address school culture and social-emotional learning.

3. A BRIEF DESCRIPTION OF EACH SPECIALIZED SCHOOL

Grand Blanc Community Schools offers students the opportunity to apply for admission to the Perry Innovation Center, a 2nd-8th Grade Lower and Upper School. The school format affords opportunities in extending the regular elementary and middle school curriculum in a purpose-based and blended learning environment. However, in the strides our district has made with technology saturation and best practices, all of our buildings are utilizing these innovative strategies to meet the needs of our learners.

Additionally, Grand Blanc Community Schools offers students the opportunity to enroll in a fully virtual program called Bobcat Virtual. This school format affords families the opportunity to provide a flexible learning schedule necessary for a wide variety of student situations.

4. IDENTIFY HOW TO ACCESS A COPY OF THE CORE CURRICULUM, A DESCRIPTION OF ITS IMPLEMENTATION, AND AN EXPLANATION OF THE VARIANCES FROM THE STATE'S MODEL

The district has worked diligently to incorporate the state core curriculum, including the Common Core Standards for ELA and Math along with the Michigan standards and benchmarks, in other areas of the district's curriculum offerings. Core curriculum areas necessitating such attention include: Social Studies, Science, Health, Physical Education, Foreign Language and Technology. The district's core curriculum is available for review at the district's administration building or on our district web site under "Departments" and then "Curriculum".

5. THE AGGREGATE STUDENT ACHIEVEMENT RESULTS FOR ANY LOCAL COMPETENCY TESTS OR NATIONALLY NORMED ACHIEVEMENT TESTS

See: <https://bit.ly/3qXLObO>

6. IDENTIFY THE NUMBER AND PERCENT OF STUDENTS REPRESENTED BY PARENTS AT PARENT-TEACHER CONFERENCES

2022 Fall Conferences – 53% Attendance Rate

2023 Spring Conferences – 22% Attendance Rate

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7. FOR HIGH SCHOOLS, ONLY ALSO REPORT ON THE FOLLOWING:

a. THE NUMBER AND PERCENT OF POSTSECONDARY ENROLLMENTS (DUAL ENROLLMENT)

2021-2022 School Year: 34 (1.3%) Postsecondary Enrollments

2022-2023 School Year: 51 (2.0%) Postsecondary Enrollments

b. THE NUMBER OF COLLEGE EQUIVALENT COURSES OFFERED (AP/IB)

2021-2022 School Year: 19 AP Courses Offered

2022-2023 School Year: 19 AP Courses Offered

c. THE NUMBER AND PERCENTAGE OF STUDENTS ENROLLED IN COLLEGE EQUIVALENT COURSES (AP/IB)

2021-2022 School Year: 402 (16%) Students Enrolled in AP Class(es)

2022-2023 School Year: 312 (13%) Students Enrolled in AP Class(es)

d. THE NUMBER AND PERCENTAGE OF STUDENTS RECEIVING A SCORE LEADING TO COLLEGE CREDIT

2021-2022 School Year: 298 out of 402 students (74%) taking Advanced Placement classes passed the AP test.

2022-2023 School Year: 228 out of 312 students (73%) taking Advanced Placement classes passed the AP test

As you can see we have a lot to celebrate based on our efforts during the 2022-2023 school year. On behalf of the staff at Grand Blanc High School we would like to thank our school community for their continued support in our continuous improvement efforts.

Sincerely,

Michael R. Fray

Michael Fray

Grand Blanc High School Principal

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